

Post Details		Last Updated 15 11 20	
Faculty/Administrative/Service Department:	Faculty of Health & Medical Sciences (FHMS) School Psychology		
Job Title:	Teaching Fellow A		
Job Family & Job Level	Research and Teaching	4	
Responsible to:	Head of Department or Faculty		
Responsible for:	Not applicable		
Job Summary and Purpose			
<p>To have significant input to the teaching at undergraduate and postgraduate level.</p> <p>To participate in appropriate level of faculty / department management and administration.</p> <p>Duties may be carried out with the guidance of a mentor, if required.</p>			
Main Responsibilities and Activities			
Teaching delivery and development:			
<p>Assist in developing teaching methods, materials and technologies to enhance the student learning experience.</p> <p>Assist in curriculum and course innovation and the design of programmes, sharing and contributing to responsibility for the quality of the delivery of these programmes.</p> <p>Plan, deliver and critically review a range of teaching and assessment activities including lectures.</p> <p>Assist in the development of innovative and relevant teaching, learning and assessment techniques.</p> <p>Set and mark programme work, practical sessions, supervisions, fieldwork and examinations in subject specialism and provide timely and appropriate feedback.</p> <p>Continually update subject knowledge and understanding and apply advances to programme development.</p> <p>Maintain and develop professional expertise and registration requirements with appropriate professional body under the guidance of a senior colleague where appropriate.</p>			
Student pastoral care			
<p>Develop and use pastoral care skills to support the academic development of students and ensure a good student experience.</p> <p>Act as personal tutor and give first line support before referring students on to appropriate services.</p>			
Management and administration			
<p>Take on specific roles such as library representative or tutor which contribute to the efficient management and administration of the faculty / department.</p> <p>Grow personal involvement with academic, professional or clinical networks in the discipline.</p>			
Person Specification			
<p>Post holder must possess an honours degree or appropriate equivalent professional qualification or be working towards a higher degree or equivalent higher professional qualification as appropriate. Post holder to demonstrate:</p>			

- Evidence of teaching and presentational skills or the potential to acquire these.
- Evidence of administrative/organisational skills or the potential to acquire these.
- Evidence of familiarity with current developments in the relevant discipline or profession.

A Teaching Qualification e.g. Postgraduate Certificate in Learning and Teaching in HE or equivalent is desirable, if such a qualification has not been attained the candidate will be expected to complete the University Graduate Certificate by the end of their first year of employment with the University.

Relationships and Contacts

Participate in Faculty committees relevant to teaching, learning and administrative duties, e.g. Faculty Board of Studies and Examination Board. Teaching and administrative duties will be allocated by the Head of Faculty/Department, within the context of the programmes agreed by the Faculty Learning and Teaching Committee or similar body.

Special Requirements

The post holder is expected to work outside normal office hours as necessary.

The post holder will be expected to contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

If it is agreed by the line manager that the post holder will be carrying out research, time will be identified to enable this to take place and appraisal targets will be set accordingly.

All Staff are expected to:

Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University's Equal Opportunities Policy.

Undertake such other duties within the scope of the post as may be requested by your manager.

Help maintain a safe working environment:

- Attend required Health and Safety training as part of probation and induction and as duties and techniques change.
- Follow local codes of safe working practices and University Health and Safety Policy

Addendum

This document provides additional information relating to both specific aspects of the post/Faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

Job Title:

Teaching Fellow A - Increasing Access to Psychological Therapies (IAPT)
Advanced Practitioner in Psychological Wellbeing Programme

Background Information/Relationships

Summary of the role:

IAPT teaching fellows will be responsible for providing high quality teaching and module management within the programmes, including supporting practice development and assessment. They will work closely with colleagues on the two IAPT programmes according to their areas of responsibility and engage with activities as required in line with the School's strategy.

Responsible for:

Teaching across modules and programmes, contributing to research and curricula content development according to own speciality, ensuring excellent student experience within taught sessions and supporting the practice component of the programme.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

	Essential/ Desirable
Current registration with BPS as a low intensity worker for psychological interventions or registration with BABCP as a CBT practitioner or HCPC registered as an applied psychologist	E
A higher academic qualification (or working towards one), normally a post graduate certificate	D
Experience of working in an IAPT service	E
Professional values and attitudes commensurate with the University and the NHS	E
Evidence of innovation in learning and teaching	D
Evidence of supervising practitioners	D
Evidence of research interest or expertise relevant to IAPT	D

Key Responsibilities

This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Job Purpose.

1. With the Programme Directors support, undertake assessment and evaluation of the student's competencies
2. With the Programme Directors support ,contribute to the selection of students to the two intakes a year
3. To ensure programme developments are aligned to School's vision for education
4. To contribute to relevant programme boards and management meetings
5. To extend, transform and apply knowledge gained form scholarship to teaching programme development
6. To work with module leaders to deliver high quality teaching as measured by the National Student Survey, PTES and module evaluation process
7. To ensure that timetabled sessions are provided according to module expectations
8. To ensure the programme is relevant and current through contributing own specialist knowledge
9. To liaise with services and undertake practice / placement visits to support student learning, as required

10. Undertake continuing professional development to ensure registration with the appropriate body is maintained

N.B. The above list is not exhaustive.